TITLE INDEX

Learning Disability Quarterly, 2000, Volume 23

Associativity and Understanding of the Operation of Addition in Children with Learning Differences
Betsey Grobecker and Frank Lawrence 4/300

Auditory and Visual Perception Processes and Reading Ability: A Quantitative Reanalysis and Historical Reinterpretation
Kenneth A. Kavale and Steven R. Forness.....4/253

Constructing Educational Possibilities: A Sociolinguistic Examination of Meaning-Making in "Sharing Chair"
Troy V. Mariage 2/79

Dyslexia the Invisible, Treatable Disorder: The Story of Einstein's Ninja Turtles
Virginia W. Berninger 3/175

Effects of Computer-Based Test Accommodations on Mathematics Performance Assessments for Secondary Students with Learning Disabilities
Mary Beth Calhoon, Lynn S. Fuchs, and Carol L. Hamlett 4/271

Imagery and Fractions in Students Classified as Learning Disabled
Betsey Grobecker 2/157

An Investigation of Spatial-Geometrical Understanding in Students with Learning Disabilities
Betsey Grobecker and Richard De Lisi 1/7

Issues Facing the Field of Learning Disabilities
H. Lee Swanson 1/37

Language-Based Spelling Instruction: Teaching Children to Make Multiple Connections Between Spoken and Written Words
Virginia W. Berninger, Katherine Vaughan, Robert D. Abbott, Allison Brooks, Kristin Begay, Gerald Curtin, Kristina Byrd, and Steve Graham..2/117

A Legal Perspective on the Use of Specific Reading Methods for Students with Learning Disabilities
Preetha Bhat, Mary Jane K. Rapport, and Cynthia C. Griffin 4/283

Links Among Social Status, Service Delivery Mode, and Service Delivery Preference in LD, Low-Achieving and Normally Achieving Elementary-Aged Children
Lucy le Mare and Marie de la Ronde 1/52

Making Collaborative Teaching More Effective for Academically Able Students: Recommendations for Implementation and Training
Paul J. Gerber and Patricia A. Popp 3/229

Middle School Students' Perceptions, Persistence, and Performance in Mathematical Problem Solving
Marjorie Montague and Brooks Applegate 3/215

Prevalence and Expression of Depressive Symptomatology in Students With and Without Learning Disabilities
Nancy Lee Heath and Shana Ross 1/24

Professional Development for Teachers
Position Statement of the National Joint Committee on Learning Disabilities 1/2

Promoting Strategic Writing by Postsecondary Students with Learning Disabilities: A Report of Three Case Studies
Deborah L. Butler, Cory L. Elaschuk, and Shannon Poole 3/196

Reading Outcomes for Students With and Without Reading Disabilities in General Education Middle-School Content Area Classes
Diane Pedrotty Bryant, Sharon Vaughn, Sylvia Linan-Thompson, Nicole Ugel, Allison Hamff, and Marty Hougen 4/238

Sibling Relationships and Parent Stress in Families of Children With and Without Learning Disabilities
Leigh A. Lardieri, Jan Blacher, and H. Lee Swanson 2/105

Songs of Experience: Commentary on "Dyslexia the Invisible" and "Promoting Strategic Writing by Postsecondary Students with Learning Disabilities: A Report of Three Case Studies"
Russell Gersten and Joyce Smith-Johnson 3/171

Stability of Social Status of Children With and Without Learning Disabilities
Michael Kuhne and Judith Wiener 1/64

The Use of Process Mnemonics in Teaching Students with Mathematics Learning Disabilities
Emmanuel Manalo, Julie K. Bunnell, and Jennifer A. Stillman 2/137

TITLE INDEX

Learning Disability Quarterly, 2000, Volume 23

Associativity and Understanding of the Operation of Addition in Children with Learning Differences
Betsey Grobecker and Frank Lawrence 4/300

Auditory and Visual Perception Processes and Reading Ability: A Quantitative Reanalysis and Historical Reinterpretation
Kenneth A. Kavale and Steven R. Forness.....4/253

Constructing Educational Possibilities: A Sociolinguistic Examination of Meaning-Making in "Sharing Chair"
Troy V. Mariage 2/79

Dyslexia the Invisible, Treatable Disorder: The Story of Einstein's Ninja Turtles
Virginia W. Berninger 3/175

Effects of Computer-Based Test Accommodations on Mathematics Performance Assessments for Secondary Students with Learning Disabilities
Mary Beth Calhoon, Lynn S. Fuchs, and Carol L. Hamlett 4/271

Imagery and Fractions in Students Classified as Learning Disabled
Betsey Grobecker 2/157

An Investigation of Spatial-Geometrical Understanding in Students with Learning Disabilities
Betsey Grobecker and Richard De Lisi 1/7

Issues Facing the Field of Learning Disabilities
H. Lee Swanson 1/37

Language-Based Spelling Instruction: Teaching Children to Make Multiple Connections Between Spoken and Written Words
Virginia W. Berninger, Katherine Vaughan, Robert D. Abbott, Allison Brooks, Kristin Begay, Gerald Curtin, Kristina Byrd, and Steve Graham..2/117

A Legal Perspective on the Use of Specific Reading Methods for Students with Learning Disabilities
Preetha Bhat, Mary Jane K. Rapport, and Cynthia C. Griffin 4/283

Links Among Social Status, Service Delivery Mode, and Service Delivery Preference in LD, Low-Achieving and Normally Achieving Elementary-Aged Children
Lucy le Mare and Marie de la Ronde 1/52

Making Collaborative Teaching More Effective for Academically Able Students: Recommendations for Implementation and Training
Paul J. Gerber and Patricia A. Popp 3/229

Middle School Students' Perceptions, Persistence, and Performance in Mathematical Problem Solving
Marjorie Montague and Brooks Applegate 3/215

Prevalence and Expression of Depressive Symptomatology in Students With and Without Learning Disabilities
Nancy Lee Heath and Shana Ross 1/24

Professional Development for Teachers
Position Statement of the National Joint Committee on Learning Disabilities 1/2

Promoting Strategic Writing by Postsecondary Students with Learning Disabilities: A Report of Three Case Studies
Deborah L. Butler, Cory L. Elaschuk, and Shannon Poole 3/196

Reading Outcomes for Students With and Without Reading Disabilities in General Education Middle-School Content Area Classes
Diane Pedrotty Bryant, Sharon Vaughn, Sylvia Linan-Thompson, Nicole Ugel, Allison Hamff, and Marty Hougen 4/238

Sibling Relationships and Parent Stress in Families of Children With and Without Learning Disabilities
Leigh A. Lardieri, Jan Blacher, and H. Lee Swanson 2/105

Songs of Experience: Commentary on "Dyslexia the Invisible" and "Promoting Strategic Writing by Postsecondary Students with Learning Disabilities: A Report of Three Case Studies"
Russell Gersten and Joyce Smith-Johnson 3/171

Stability of Social Status of Children With and Without Learning Disabilities
Michael Kuhne and Judith Wiener 1/64

The Use of Process Mnemonics in Teaching Students with Mathematics Learning Disabilities
Emmanuel Manalo, Julie K. Bunnell, and Jennifer A. Stillman 2/137

AUTHOR INDEX

Learning Disability Quarterly, 2000, Volume 23

Abbott, Robert D.
see Berninger, Virginia W. 2/117

Applegate, Brooks
see Montague, Marjorie 3/215

Begay, Kristin
see Berninger, Virginia W. 2/117

Berninger, Virginia W.
Dyslexia the Invisible, Treatable Disorder: The Story of Einstein's Ninja Turtle 3/175

Berninger, Virginia W.
Language-Based Spelling Instruction: Teaching Children to Make Multiple Connections Between Spoken and Written Words 2/117

Bhat, Preetha
A Legal Perspective on the Use of Specific Reading Methods for Students with Learning Disabilities 4/283

Blacher, Jan
see Lardieri, Leigh A. 2/105

Brooks, Allison
see Berninger, Virginia W. 2/117

Bryant, Diane Pedrotty
Reading Outcomes for Students With and Without Reading Disabilities in General Education Middle-School Content Area Classes 4/238

Bunnell, Julie K.
see Manalo, Emmanuel.....2/137

Butler, Deborah L.
Promoting Strategic Writing by Postsecondary Students with Learning Disabilities: A Report of Three Case Studies 3/196

Byrd, Kristina
see Berninger, Virginia W. 2/117

Calhoon, Mary Beth
Effects of Computer-Based Test Accommodations on Mathematics Performance Assessments for Secondary Students with Learning Disabilities 4/271

Curtin, Gerald
see Berninger, Virginia W. 2/117

de la Ronde, Marie
see le Mare, Lucy 1/52

De Lisi, Richard
see Grobecker, Betsey 1/7

Elaschuk, Cory L.
see Butler, Deborah L. 3/196

Forness, Steven R.
see Kavale, Kenneth A. 4/253

Fuchs, Lynn S.
see Calhoon, Mary Beth 4/271

Gerber, Paul J.
Making Collaborative Teaching More Effective for Academically Able Students: Recommendations for Implementation and Training 3/229

Gersten, Russell
Songs of Experience: Commentary on "Dyslexia the Invisible" and "Promoting Strategic Writing by Postsecondary Students with Learning Disabilities: A Report of Three Case Studies" 3/171

Graham, Steve
see Berninger, Virginia W. 2/117

Griffin, Cynthia C.
see Bhat, Preetha 4/283

Grobecker, Betsey
Associativity and Understanding of the Operations of Addition in Children with Learning Differences 4/300

Grobecker, Betsey
Imagery and Fractions in Students Classified as Learning Disabled 2/157

Grobecker, Betsey
An Investigation of Spatial-Geometrical Understanding in Students with Learning Disabilities 1/7

Hamff, Allison
see Bryant, Diane Pedrotty 4/238

Hamlett, Carol L.
see Calhoon, Mary Beth 4/271

Hougen, Marty
see Bryant, Diane Pedrotty 4/238

Heath, Nancy Lee
Prevalence and Expression of Depressive Symptomatology in Students With and Without Learning Disabilities 1/24

Kavale, Kenneth A.
Auditory and Visual Perception Processes and Reading Ability: A Quantitative Reanalysis and Historical Reinterpretation 4/253

Kuhne, Michael
Stability of Social Status of Children With and Without Learning Disabilities 1/64

Lardieri, Leigh A.
Sibling Relationships and Parent Stress in Families of Children With and Without Learning Disabilities 2/105

Lawrence, Frank
see Grobecker, Betsy 4/300

Le Mare, Lucy
Links Among Social Status, Service Delivery Mode and Service Delivery Preference in LD, Low-Achieving and Normally Achieving Elementary-Aged Children 1/52

Linan-Thompson, Sylvia
see Bryant, Diane Pedrotty 4/238

Manalo, Emmanuel
The Use of Process Mnemonics in Teaching Students with Mathematics Learning Disabilities 2/137

Mariage, Troy V.
Constructing Educational Possibilities: A Sociolinguistic Examination of Meaning-Making in "Sharing Chair" 2/79

Montague, Marjorie
Middle School Students' Perceptions, Persistence, and Performance in Mathematical Problem Solving..3/215

National Joint Committee on Learning Disabilities
Professional Development for Teachers..... 1/2

Poole, Shannon
see Butler, Deborah L. 3/196

Popp, Patricia A.
see Gerber, Paul J. 3/229

Rapport, Mary Jane K.
see Bhat, Preetha 4/283

Ross, Shana
see Heath, Nancy Lee 1/24

Smith-Johnson, Joyce
see Gersten, Russell 3/171

Stillman, Jennifer A.
see Manalo, Emmanuel 2/137

Swanson, H. Lee
Issues Facing the Field of Learning Disabilities ..1/37

Swanson, H. Lee
see Lardieri, Leigh A. 2/105

Ugel, Nicole
see Bryant, Diane Pedrotty 4/238

Vaughan, Katherine
see Berninger, Virginia W. 2/117

Vaughn, Sharon
see Bryant, Diane Pedrotty 4/238

Wiener, Judith
see Kuhne, Michael 1/64